

The Characteristics of Primary School English Teaching and the Opportunities and Challenges Faced by Primary School English from the Perspective of "Three Complete Education"

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Abstract: Primary school education is not only the beginning of education, but also a key period to lay a good foundation for students' learning career in the future. English teaching itself is different from other courses. Therefore, in primary school English teaching, we must be able to ensure the quality and efficiency of teaching, grasp the characteristics of English teaching, and change the teaching method in combination with textbooks. In order to improve the quality of Public English teaching, teachers should optimize the innovation of teaching mode and design teaching scheme in combination with the direction of talent training of "three complete education", which is of positive significance to achieve the goal of high-quality talent training. This paper studies the characteristics of primary school English teaching and the opportunities faced by primary school English from the perspective of "three complete education", which has strong policy echo and unique vision. This paper first discusses the characteristics of primary school English teaching, then analyzes the challenges faced by primary school English teaching, and finally puts forward some suggestions and measures.

1. Introduction

With the deepening of global economic integration, English has become one of the important languages in daily communication and economic activities. Coupled with the continuous improvement of China's economic development level and the introduction of new curriculum standards in recent years, English is no longer simply a language communication tool, but also a concentrated expression of people's comprehensive quality [1]. Primary education is the beginning of education, and it is also a critical period to lay a good foundation for future students' learning career, while English teaching itself is different from other courses. Therefore, in primary English teaching, we must be able to ensure the quality and efficiency of teaching, grasp the characteristics of English teaching and change the teaching methods in combination with textbooks [2]. When teaching English in primary schools, teachers need to make an in-depth analysis of its teaching characteristics, so as to ensure that they can scientifically deal with the problems in primary school English teaching at this stage, so that the teaching effect can be effectively guaranteed. Combining with the actual needs of the society, cultivating English talents to adapt to economic development has a very positive role in helping China's economic and social development [3]. In particular, it is necessary to understand pupils' learning psychology, and to teach in a more scientific and suitable way for pupils, so as to lay a solid foundation for pupils' English learning. So facing these challenges, teachers should create good learning conditions for students, so as to achieve the purpose of improving teaching efficiency [4].

In order to improve the quality of Public English teaching, teachers optimize the innovation of teaching mode and design teaching scheme in combination with the talent training direction of "three complete education", which is of positive significance to achieve the goal of high-quality talent training [5]. "Three complete education" refers to all staff education, whole process education and all-round education. In the opinions on strengthening and improving the ideological and political work in Colleges and Universities under the new situation, the CPC Central Committee

and the State Council put forward the requirements of adhering to the whole staff, the whole process and all-round education. Teachers should constantly summarize and improve in teaching, effectively integrate into teaching activities, deeply tap the educational ideas and elements in professional courses, constantly enrich educational resources in English teaching, and meet the requirements of "three complete education" in the new era [6]. This paper studies the characteristics of primary school English teaching and the opportunities faced by primary school English from the perspective of "three complete education", which has strong policy echo and unique vision.

2. Characteristics of English teaching in primary schools

In China's English teaching system, English teaching in primary schools is a very important component. The main purpose of English teaching in primary schools is to enable students to master some basic knowledge in class and form English learning thinking. Because of the cross-language characteristics of English teaching, its acceptance will be greatly affected [7]. In order to make it easier for primary school students to accept it, with the continuous advancement of the new curriculum reform, the current English textbook has also made all changes, and its content is more integrated with the cognitive rules of primary school students, which reduces the learning difficulty on the original basis, thus making it easier for students to be interested in English learning, so as to improve the efficiency of English classroom teaching in primary schools. In English teaching in primary schools, the teaching content is relatively basic, and the educational content is usually closely related to students' daily life communication, including interest discussion, personal information exchange and daily greetings, etc., lacking in-depth knowledge points. Under this teaching background, primary school English teachers must focus on consolidating students' foundation [8]. In the process of teaching, textbooks should be taken as an important foundation, and then teaching design should be carried out to strengthen primary school students' English learning with more scientific and rich teaching contents and forms, so as to lay a solid and good foundation for students to learn English in the future. When carrying out English teaching in primary schools, the knowledge of textbooks in all grades is roughly the same, lacking effective levels, and even some contents appear repeatedly, which makes the teaching have obvious identity. Therefore, English teachers in primary schools usually use diversified teaching methods to stimulate students' interest in learning, such as group discussion, flipping the classroom, creating situations, etc., and guide students to learn English knowledge with more novel teaching methods. In the actual teaching process, through reasonable guidance, students can explore knowledge by themselves.

3. Challenges faced by English classes in primary schools

Through the relevant investigation, it is found that there is a relative lack of professional English teachers in the online stage of primary school English teaching, and there is no scientific construction of teachers. There are great differences in the strength of teachers in different regions, which poses great constraints on improving the level of English teaching. In teaching, as an important force, teachers' spiritual outlook and teaching characteristics are very key. However, there are still some problems in the current primary school English teaching, which makes it difficult to improve the efficiency of primary school English classroom teaching. Modern economic development may lead to the outflow of some excellent teachers. There are perfect teachers and strong teachers in developed areas, but there are not enough teachers in some areas of China. There are many students in each class, so it is difficult for teachers to take care of each student in classroom teaching, and after a long time of teaching work, teachers' spirit will also be affected, which will lead to the course effect in the afternoon is far worse than that in the morning. From the current teaching situation, there is a low correlation between primary school English and junior middle school English. In primary school English teaching, we pay more attention to the cultivation of students' listening and speaking ability, but ignore the aspects of reading and writing. The more purpose is to let primary school students learn how to communicate in English, and the

understanding requirements of their spelling and grammar knowledge are not high. At the same time, English Teaching in primary school takes grammar as the premise to exercise students' English application ability. However, the learning habits and thinking system formed by students in primary school are difficult to adapt to the teaching in junior middle school, so there will be a large decline in English performance, which will seriously hit students' self-confidence and make students lose interest in English soon.

4. Characteristics of primary school English teaching and solutions to primary school English from the perspective of all-round education

4.1. Strengthen the construction of teaching staff

First of all, teachers are the backbone of English teaching in primary schools, so if we want to improve the efficiency of English classroom teaching in primary schools, we must first strengthen the team of teachers, not only increase the number of teachers, but also improve the comprehensive quality of teachers. In addition, in the process of all-round education, teachers should take students as the main body, standardize their words and deeds, constantly improve their self-cultivation and ideological and political education level, convey positive and positive thoughts in teaching, and use example power to stimulate students' learning enthusiasm and promote their all-round and healthy development. The teaching goal of "all-round education" provides the direction and guidance for teaching implementation, and the setting of the goal of "all-round education" lays the foundation for the characteristics of primary school English teaching and the implementation of opportunities faced by primary school English. The design of teaching content usually revolves around the teaching objectives. From attaching importance to the scores of English subjects to implementing the concept of "all-round development talents", the teaching objectives of English subjects in China have undergone great changes, which has prompted the corresponding adjustment of teaching content and teaching mode. Pre-job training should be conducted for recruited new teachers, and senior teachers should lead new teachers, so that new teachers can learn from their predecessors' teaching experience continuously. The objectives of all-round education include: stimulating students' interest in English learning, broadening their cultural and international perspectives, cultivating students' sense of national cultural identity and pride, establishing correct values and outlook on life, enhancing soldiers' moral sentiment and sense of mission, and learning to tell stories of Chinese troops and Chinese soldiers in English. Teachers should have a private understanding of the students they substitute for, understand the students' interest in learning and their current mastery of English from the students' heart, and then modify the teaching strategies in combination with "all-round education", so as to make the English classroom teaching in primary schools more perfect.

4.2. Create a good learning atmosphere and highlight the main position of students

Teachers should be able to make good use of the teaching method of "three complete education" and advanced teaching resources. For example, using the teaching method of mind map to help students form a perfect learning system, using multimedia teaching equipment to improve students' interest in learning, so that students can have a better understanding of what they have learned in the form of scene reproduction, and so on. It is not in line with the basic requirements of college education in the new era for teachers to carry out English education in the "three complete education" classroom. At the same time, it is difficult to improve college students' learning initiative and enthusiasm, and it is difficult to achieve the purpose of Building Morality and cultivating people in primary education in the new era. Therefore, teachers should first improve students' internal learning motivation, so as to guide students to learn more actively. Teachers should take the initiative to understand students and create teaching methods suitable for students from the perspective of students and combined with the three complete education textbooks. The three complete education analysis method is used to test the big data analysis performance of English teaching ability evaluation, the statistical analysis method is used to sample the data of English

teaching ability evaluation, and the big data reconstruction of the constraint parameters of English teaching ability evaluation is carried out to obtain the time-domain waveform of big data distribution, as shown in Figure 1.

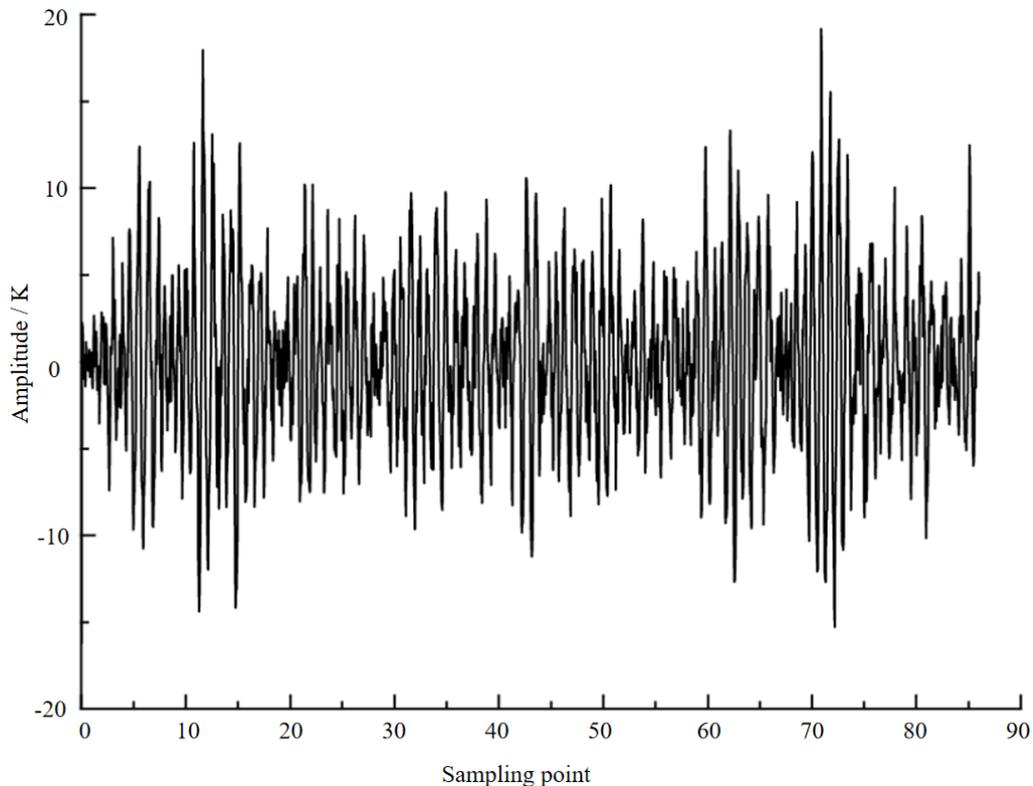


Figure. 1 Time domain waveform of big data time domain distribution

Taking the statistical results of big data, the index parameter of English teaching ability evaluation in Figure 1, as the research object, data clustering and information fusion are carried out to realize teaching ability evaluation. The test results of evaluation accuracy and other indicators are given. The analysis shows that the accuracy of teaching ability evaluation with this method is high and the utilization rate of teaching resources is good. As shown in Table 1.

Table 1 Performance test comparison

Evaluation cycle	Three complete education		Literature [3] methods		Literature [6] methods	
	Assessment accuracy /%	Utilization /%	Assessment accuracy /%	Utilization /%	Assessment accuracy /%	Utilization /%
1	98.20	98.01	87.42	89.11	83.22	86.32
2	97.08	97.66	86.54	87.33	82.11	87.29
3	96.32	99.02	88.75	89.30	86.08	79.30
4	98.53	96.33	89.42	87.66	88.22	78.91

Teachers can guide students to integrate the three complete education into it, fully realize the ideological and political education ability of community activities, and improve students' attention to national and social events. In a relaxed and pleasant learning atmosphere, students can also be more willing to learn and explore the unknown English world by themselves. Combined with the above methods, students can better understand the meaning, which can not only improve the teaching efficiency of the classroom, but also make teachers more relaxed.

5. Conclusions

To sum up, English is a very important skill in the current society. In the current English classroom teaching in primary schools, due to the characteristics of English itself and the deepening

of the new curriculum reform, there will be some new challenges in teaching. Offering English courses in primary schools will help students improve their English level. Learning English can not only help them better understand the outside world, learn more advanced scientific and cultural knowledge, spread Chinese culture and enhance communication with students from other countries, but also help them gain more opportunities for education and career development in the future. Under the concept of "all-round education", it is an extremely complicated systematic project to integrate the characteristics of primary school English teaching and the opportunities faced by primary school English into the college English curriculum, which can establish an innovative mode of all-round education in which all-round education and specialized courses cross and complement each other. In the development of English classroom teaching activities, teachers combine with the requirements of "three-in-one education" to optimize the design of teaching programs with students as the center, thus effectively improving students' learning quality.

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